



Mother Tongue
By
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Book Study

INSTRUCTION: DIALOGUE CIRCLE & JOURNAL

Students can read book in groups of 4 and share a group journal:

15-20 min -Silent reading- if they read for homework, they can preview the chapter

15-20- minutes critical dialogue circle using questions-

10-15 min - Each group will share a journal- after they discuss the questions- they will answer questions- they can be creative in the ways they answer the questions drawing/ citing quotes/ and writing their thoughts. Give each group-colored pencils/ markers/ stationary - by the end of class or when they finish the question they can paste the responses to the journal. They do not have to answer all questions. You can also do groups of three and have each member of the group follow either Mary, Soledad or Jose Luis - Each time they journal write they must write 1 thing they learned about the character - Each member will become an expert on the character.

Paste your response to the question and character in the journal.

5- 10 min- Have students share their responses to the group. After they share, have students as a group discuss questions and predictions they have about the story- have them write it down in their journal - it can be 1 question and 1 prediction. For other chapters they can Write as a group. How does this story connect to my life/ How is it relevant to my life? How is this

relevant to my community? How is this relevant to the nation? Why should we care about this issue?

5 min - Whole group: Have each group in one sentence share what they learned or enjoyed about their dialogue circle and journal.

50-70 min

DIALOGUE CIRCLE & DIALOGUE JOURNAL FOR STUDENTS

Individual

15-min -Silent reading-

Before Dialogue Circle decide

1. Who will lead the dialogue circle?
2. Who will keep time?
3. Who will report to the whole group?

Each week rotate roles.

Group Work

20- minutes critical dialogue circle using questions for chapter 1- You can pick questions to discuss as a group

Before answering questions in the Group dialogue Journal, decide which question/s you will answer.

1. Decide which question/s you will answer.
2. Decide which character you will write about Jose Luis, Soledad, and or Mary (you can rotate characters each week)
3. Decide which vocabulary/ people/ historical concepts you will write about - You can add your own vocabulary/ people/ historical concepts

Individual Work

15 min - Creatively answer the questions posed, character, and vocabulary /people. You can Draw/ write quotes/ write your own reflection on passages or questions. Use colored pencils/ markers/ stationary - After you answer question/s then write something about the character and vocabulary.

Paste your response to the question and character in the journal

Group work

5- min- Share your 3 responses to your group

Paste your response to the question and character in the journal You all decide how you want to decorate and paste your responses in the journal

Whole group

5 min - Share your learning about the book with the whole group.