

Featured Sources	Featured Sources	Featured Sources
<p>Jaggie Sounds Podcast - Agua, Tierra Pueblo</p> <p>Water Is Life Documentary LAB</p> <p>Article - A Sacred River's Sovereignty by Andrea Everett</p> <p>Healing through whitewater: Indigenous youth paddle the newly free-flowing Klamath River</p> <p>Dam Removal on the Klamath River</p> <p>Tigua Youth Connect with the Rio Bosque</p> <p>Songs to listen to-</p> <p>Río Abajo</p> <p>Like Water</p>	<p>Water, People and Law</p> <p>How to make a Zine:</p> <p>Future Healthy: How to make an 8-...</p> <p>Industrial Farming Resources</p> <p>The Rio Grande's Pecan Problem</p> <p>Requiem for a River - Trailer</p> <p>Thank You, For Showing Me How To...</p> <p>Archival Materials</p> <p>Photos from the Rio</p> <p>Songs to listen to-</p> <p>Water Is Life (OFFICIAL MUSIC VIDE...</p> <p>Water Is Life (feat. Oliver Enjady) - ...</p>	<p>Video - Echoes of the Rio</p> <p>For Native 'water protectors,' Standing Rock protest has become fight for religious freedom, human rights PBS News</p> <p>Water Protector Legal Collective</p> <p>CRRUA fined \$189K for years of dr...</p> <p>Navajo Nation sues EPA over 2015...</p> <p>Article - The Project Jupiter Chronicles: A charged countdown to September 19</p> <p>Blog Press from New Mexico Environment Department v. Camino Real Regional Utility Authority</p> <p>A river in New Zealand legally becomes a person</p> <p>Rights of Rivers</p> <p>Song to listen to-</p> <p>Supaman - Miracle feat. Maimoun...</p>

Standards

9-12.Geo.3. Gather relevant information from multiple sources representing a wide range of views while using origin, authority, structure, context, and corroborative value of the sources to guide the selection.

9-12.Geo.12. Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school contexts.

9-12.NMH.44. Analyze multiple perspectives of how water use, policy, and management has changed over the centuries in New Mexico.

9-12.NMH.43. Analyze how New Mexicans maintain an agricultural industry given that they live in one of the driest states in the country.

9-12.Civ.11. Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, Informed Action regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place

NMPED Indigenous Scope

NMIIS Tenet 3: Language and Stories. Use Oral Traditions, Understand bilingual or multilingual students' learning and communication, connecting elders and knowledge keepers with students and educators,

NMIIS Tenet 5: Community and Family Engagement. Collaborate and work with elders,

NMIIS Tenet 6: Indigenous ways of knowing. Element: Interconnection with nature. Understanding nature is a teacher. Understand responsibility to take care of land/environment. Honor elders, knowledge keepers and cultural leaders